

## MEMORANDUM

January 4, 2016

TO: Board Members

FROM: Terry B. Grier, Ed.D.  
Superintendent of Schools

SUBJECT: **TITLE I, PART A PRIVATE NONPROFIT SCHOOLS 2014–2015**

CONTACT: Carla Stevens, 713-556-6700

This is a summary of Catapult Learning's evaluation of the private nonprofit schools receiving Title I funding. During the 2014–2015 school year, the Houston Independent School District (HISD) supported services from Catapult Learning at 30 non-public schools within HISD's boundaries. Services were provided in the areas of reading/language arts and/or mathematics at these schools. Nonprofit private schools are eligible for Title I funding (U.S. Department of Education (2006) *Ensuring Equitable Services to Private School Children*); this money is funneled through HISD's Department of External Funding. Given that the private schools served use different academic testing measures than public schools, HISD may use "other assessment measures that more accurately reflect the progress of the private school participating students toward meeting the standards that the LEA, in consultation with private school officials, has determined is appropriate" (U.S. Department of Education, 2003. *Title I Services to Eligible Private School Students-Non Regulatory Guidance*).

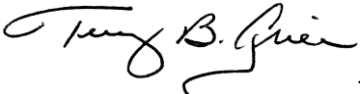
Attached is the evaluation completed by Catapult Learning for the 2014–2015 school year. Catapult Learning's services included AchieveReading PlusTech and AchieveMath PlusTech, where students received computer-based individualized and small group instruction. Services for the 2014–2015 school year began in August and concluded at the end of June. Students took a pre-test in the fall and a post-test in the spring on either the Catapult Learning Diagnostic Assessment (CLDA) or the standardized test used by their campus (Standardized Test), commonly the Iowa Test of Basic Skills. Scheduling differed greatly from school to school. Services were implemented one to four days per week, and each session lasted 30 minutes to two hours. Teacher conferences, site visits, and communication with parents occurred throughout the year. Catapult Learning also provided instruction for the Summer Program at 23 schools.

Key findings include:

- A total of 567 students in grades PreK-12 received 489 reading services and 511 mathematics services for a total of 1,000 services provided.
- Fifty-nine (59) percent of reading students and 70 percent of mathematics students received 20 or more hours of instruction.
- In reading, 209 students scored an average NCE of 33 points on the CLDA pre-test and an average NCE of 45 points on the CLDA post-test, resulting in an average increase of 12 NCE points. On the Standardized Test, 134 students showed an average increase of two NCE points, from an average NCE on the pre-test of 32 to an average NCE of 34 on the post-test.

- In mathematics, 187 students scored an average NCE of 38 points on the CLDA pre-test and an average NCE of 61 points on the CLDA post-test, resulting in an average increase of 23 NCE points. On the Standardized Test, 139 students showed an average increase of 5 NCE points from an average NCE on the pre-test of 31 to an average NCE of 36 on the post-test.
- According to the pre- and post-tests, 71 percent of the students (148 of 209) made gains on the CLDA reading and 79 percent (148 of 187) made gains on the CLDA mathematics. Fifty-nine (59) percent of students (79 of 134) made gains on the reading Standardized Test and 65 percent (90 of 139) made gains on the mathematics.
- On the CLDA test, of schools with at least five students tested, Holy Ghost Catholic School and St. Pius X High School had the lowest percentage of students who made gains on reading (33 percent), while Trinity Lutheran had the lowest percent of students who made gains on mathematics (50 percent). Three schools showed gains for all of their students served in reading, and seven schools did the same in mathematics.
- On the Standardized Test, of schools with at least five students tested, Beth Yeshurun had the lowest percentage of students who made gains in reading (17 percent), and Torah Girls Academy had the lowest percentage of students who made gains in mathematics (0 percent).
- Catapult Learning hosted 12 professional development seminars with between seven and 51 attendees for a total of 368 participants, and three professional development institutes with between 115 and 160 attendees with a total of 411 participating in a Catapult Institute. Ninety-eight (98) percent of participants surveyed rated the sessions as having been worth the time invested.
- On a 10-point scale where 10 indicates that a principal would be extremely likely to recommend Catapult Learning services, an average rating of 9.6 was calculated from the 12 principals who completed satisfaction surveys.
- Catapult Learning hosted seven parent involvement workshops with between zero and nine attendees for a total of 28 participating parents. One hundred sixty-seven (167) parents completed surveys about their child's experience, with an average rating of 3.6 out of 4.0 for overall satisfaction with the program.

Should you have any further questions, please contact Carla Stevens in the Research and Accountability Department at (713) 556-6700.

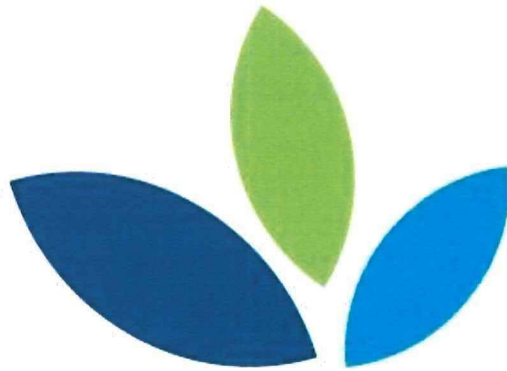
  
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Attachment

cc: Superintendent's Direct Reports  
 Chief School Officers  
 Pamela Evans






**Houston Independent School District  
Program Summary  
2014-2015**



# Catapult Learning

**Thank you** for choosing Catapult Learning as your provider for educational support services! We have been pleased to provide you with quality education services during the 2014-2015 school year and look forward to continuing services with you in the years to come.

At Catapult Learning, we pride ourselves on the **power of partnership**. This is why we are devoted to our **Customer First Pledge**

-  **All** needs are successfully addressed in consultation and follow up
-  **Each** teaching session, training, or service is excellent
-  **Every** issue is quickly addressed to confirmed satisfaction

We encourage you to contact your school partnerships representative with comments or concerns:

**Annette Charles (214) 206-9520**





## Program Success

During the 2014-2015 school year, Catapult Learning provided services to thirty schools in the Houston Independent School District, including and twenty-three in the 2015 summer program:

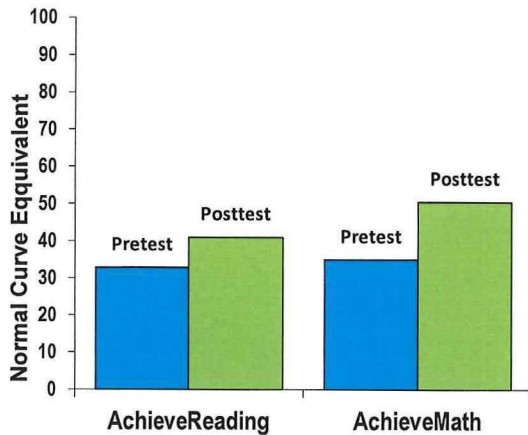
489 services in AchieveReading PlusTech

511 services in AchieveMath PlusTech

317 services in 2015 Summer Program

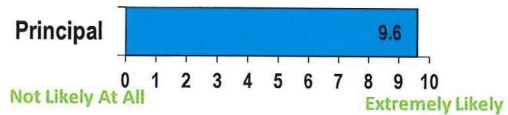
### Test Scores

A comparison of pretest and posttest scores revealed positive gains with students' average scores increasing by 8 points in reading and increasing by 16 points in math.



### Satisfaction

Principals (n=12) reported likelihood of recommending Catapult Learning services as 9.6 on a 10 point scale.



Surveys were completed by 167 parents, and 96% agreed that they were satisfied with the Catapult Learning program.



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## Instruction: Overview of Services

Catapult Learning provided 1,000 instructional services to 567 students during the 2014-2015 school year and 317 instructional services to 317 students during the 2015 summer program.

School	Reading PlusTech	Math PlusTech	Total Instructional Services Provided
Assumption Catholic School	33	32	65
Beren Academy	28	25	53
Beth Yeshurun	17	17	34
Chinquapin Preparatory Academy	6	5	11
Cristo Rey Jesuit Academy	--	4	4
Garden Oaks Christian Academy	1	1	2
Holy Ghost Catholic School	32	32	64
John Paul II Catholic School	16	15	31
Memorial Lutheran	4	3	7
Muhammed University of Islam	6	9	15
Our Lady of Guadalupe Catholic School	13	13	26
Our Lady of Mt Carmel Catholic School	21	21	42
Our Redeemer Lutheran	1	2	3
Queen of Peace Catholic School	11	21	32
Resurrection	16	21	37
Shlenker	43	38	81
St Augustine Catholic School	18	18	36
St Christopher Catholic School	26	22	48
St Francis de Sales Catholic School	16	16	32
St Francis of Assisi Catholic School	15	7	22
St Mary of the Purification Montessori School	9	13	22
St Peter the Apostle Catholic School	20	22	42
St Pius X High School	7	14	21
St Rose of Lima Catholic School	17	17	34
St Theresa Catholic School	44	44	88
St Thomas More Catholic School	11	19	30
Torah Day	17	16	33
Torah Girls Academy	2	3	5
Trinity Lutheran	16	16	32
Yeshiva Torat Emet	23	25	48
<b>Program Total</b>	<b>489</b>	<b>511</b>	<b>1,000</b>



## Summer 2015

School	Summer Instruction
Assumption Catholic School	33
Beren Academy	8
Beth Yeshurun	10
Cristo Rey Jesuit Academy	10
Holy Ghost Catholic School	7
Incarnate Word Academy	1
Our Lady of Guadalupe Catholic School	8
Our Lady of Mt Carmel Catholic School	8
Our Redeemer Lutheran	2
Queen of Peace Catholic School	15
Resurrection	16
St Augustine Catholic School	29
St Christopher Catholic School	25
St Francis of Assisi Catholic School	9
St Mary of the Purification Montessori School	12
St Peter the Apostle Catholic School	19
St Pius X High School	34
St Theresa Catholic School	18
St Thomas More Catholic School	5
Torah Day	15
Torah Girls Academy	2
Trinity Lutheran	19
Yeshiva Torat Emet	12
<b>Program Total</b>	<b>317</b>



Grade Level	Reading PlusTech	Math PlusTech	Total Instructional Services Provided
Pre-K	13	13	26
Kindergarten	42	35	77
1 <sup>st</sup>	43	39	82
2 <sup>nd</sup>	72	77	149
3 <sup>rd</sup>	61	66	127
4 <sup>th</sup>	88	90	178
5 <sup>th</sup>	54	55	109
6 <sup>th</sup>	24	25	49
7 <sup>th</sup>	45	48	93
8 <sup>th</sup>	36	39	75
9 <sup>th</sup>	9	18	27
10 <sup>th</sup>	2	3	5
11 <sup>th</sup>	--	3	3
<b>Program Total</b>	<b>489</b>	<b>511</b>	<b>1,000</b>

#### Summer 2015

Grade Level	Summer Instruction
Pre-K	8
Kindergarten	23
1 <sup>st</sup>	27
2 <sup>nd</sup>	44
3 <sup>rd</sup>	40
4 <sup>th</sup>	51
5 <sup>th</sup>	24
6 <sup>th</sup>	16
7 <sup>th</sup>	25
8 <sup>th</sup>	11
9 <sup>th</sup>	41
10 <sup>th</sup>	4
11 <sup>th</sup>	3
<b>Program Total</b>	<b>317</b>





## Instructional Hours

### ***Reading***

The Catapult Learning Title I program in the Houston Independent School District had a good attendance rate with 59% of the reading students receiving 20 or more hours of instruction.

Instructional Hours	# of Students	% of Students
1 – 9 Hours	94	19%
10 – 19 Hours	106	22%
20 – 29 Hours	122	25%
30 – 39 Hours	77	16%
40+ Hours	84	17%
TOTAL	483	100%

### ***Math***

The Catapult Learning Title I program in the Houston Independent School District had a good attendance rate with 70% of the math students receiving 20 or more hours of instruction.

Instructional Hours	# of Students	% of Students
1 – 9 Hours	44	11%
10 – 19 Hours	81	19%
20 – 29 Hours	136	32%
30 – 39 Hours	71	17%
40+ Hours	87	21%
TOTAL	419	100%



## Student Demographics

### *Grade & Gender*

The table below summarizes the gender and grades of students participating in the Catapult Learning program in the Houston Independent School District.

Grade	# of Female Students	# of Male Students	Total # of Students	% Female Students	% Male Students
PreK	6	7	13	46%	54%
K	14	29	43	33%	67%
1	18	28	46	39%	61%
2	43	39	82	52%	48%
3	28	39	67	42%	58%
4	54	44	98	55%	45%
5	33	26	59	56%	44%
6	15	15	30	50%	50%
7	23	30	53	43%	57%
8	18	27	45	40%	60%
9	11	12	23	48%	52%
10	5	--	5	100%	--
11	--	3	3	--	100%
TOTAL	268	299	567	47%	53%

### *Grade & Gender—Summer 2015*

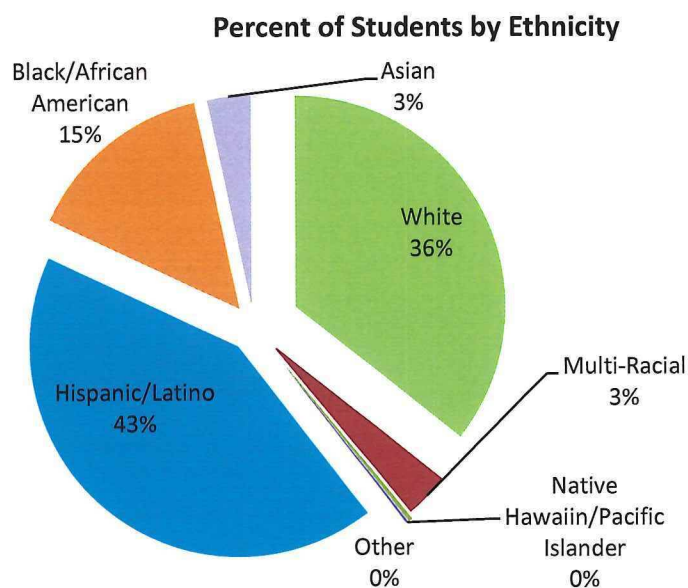
The table below summarizes the gender and grades of students participating in the Catapult Learning program in the Houston Independent School District.

Grade	# of Female Students	# of Male Students	Total # of Students	% Female Students	% Male Students
PreK	5	3	8	63%	38%
K	6	17	23	26%	74%
1	11	16	27	41%	59%
2	29	15	44	66%	34%
3	16	24	40	40%	60%
4	26	25	51	51%	49%
5	9	15	24	38%	63%
6	10	6	16	63%	38%
7	11	14	25	44%	56%
8	5	6	11	45%	55%
9	20	21	41	49%	51%
10	2	2	4	50%	50%
11	2	1	3	67%	33%
TOTAL	152	165	317	48%	52%






### ***Ethnicity***

The figure below depicts the percent of students participating in the Catapult Learning program in Houston Independent School District, by ethnicity. .



Instructional services were provided and supported by:

-  Meridith Banks, *Area Manager*
-  Annette Charles, *Regional Director*
-  Christine Lamadrid, *Territorial Vice President*

Funding for services was provided by:

-  Title I





## Instruction Services: Program Timeline

Events:		Date(s) of Occurrence:
<b>START UP</b>	Catapult Learning Opening Staff Meeting/ Pre-service Training	August 23, 2014
<b>EDUCATION QUALITY</b>	Fall Teacher Conferences	Throughout the first semester
	Formal Principal Meetings	Throughout the year
<b>INSTRUCTION</b>	Services Begin for Students	September 2014—January 2015
	Pretests Administered	September 2014-January 2015
	Staff Development Meetings	November 8, 2014 December 6, 2014 February 7, 2015 April 27, 2015 May 2, 2015 June 1, 2015
	Progress Reports distributed to parents	October/November 2014 December 2014/January 2015 March 2015 May 2015
	Parent Conferences	Held throughout the year
	Parent Involvement Workshops	October 7, 2014 December 3, 2015 January 15, 2015 March 5, 2015 March 24, 2015 March 31, 2015 June 25, 2015
	Posttests Administered	May 2015
	Services End for Students	May-June 2015



## Description of Services

### Instruction Services: AchieveReading & AchieveMath

Reading and Math services were provided to thirty-two schools in the Houston Independent School District. These services were provided according to the following instructional designs:

#### AchieveReading PlusTech

- Incorporates on-line learning into Small Group and Individualized programs.
- Allows for twice the number of children in the Catapult Learning classroom without sacrificing the teacher's ability to individualize instruction.

AchieveReading PlusTech enables children to receive computer-based, individualized reading instruction that reinforces taught concepts. While students work in a small group with the teacher, additional students are seated at computers and supported by a lab assistant as they work through online lessons.

#### AchieveMath PlusTech

- Incorporates on-line learning into Small Group and Individualized programs.
- Allows for twice the number of children in the Catapult classroom without sacrificing instructional fidelity.

AchieveMath PlusTech enables children to receive computer-based, individualized math instruction that reinforces taught concepts. While students work in a small group with the teacher, additional students are seated at computers and supported by a lab assistant as they work through online lessons.

Catapult Learning provided:

- 489 services in AchieveReading PlusTech
- 511 services in AchieveMath PlusTech

Services were provided 2-4 days a week based on the needs of the students, teacher itineraries, the request of the building principals and district approval. The length of each session was approximately 30-90 minutes.

## Curriculum

Catapult Learning's instructional curricula are systematic, intensive, and explicit and are built on the critical components of effective programs, as reviewed in current research, including the National Reading Panel and the National Council of Teachers of Mathematics. Core program materials include:

- Proprietary Assessments
- Highly Respected Trade and Content Area Anthologies (Reading)
- Highly Structured Math Lessons
- Manipulatives (Math)
- Student Resource Books
- Teacher Lesson Manuals



## Achievement Results

Catapult Learning measures student performance by comparing pretest and posttest scores on standardized achievement tests for enrolled students meeting the following criteria: 1) enrolled in the program for 20 or more sessions and 2) matched pretest and posttest scores:

Test used	Cycle of testing	Grades tested	Number of students tested	
			Reading	Math
CLDA	Fall—Spring	K—10	203	187
Standardized Test	Fall—Spring	3—11	134	139

### Procedure

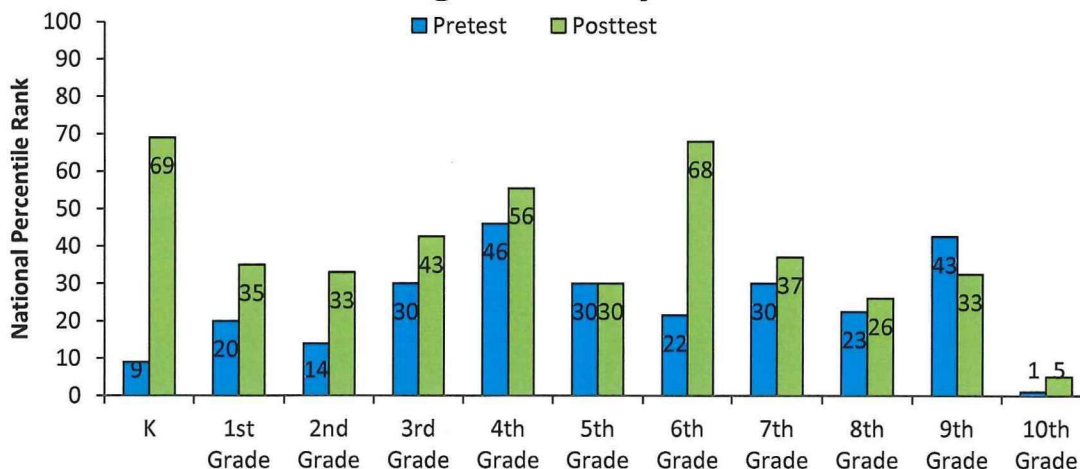
Individual test scores were converted into Normal Curve Equivalent (NCE) scores to determine an average score for the program. The average NCE pretest and posttest scores were then converted to their corresponding NPR to show where students enrolled in the Catapult Learning program stood on average within a large sample of students. To best demonstrate program effectiveness, pretest and posttest scores are reported according to fall normative scores.

### Results

#### Reading: CLDA

In reading (n=203), students moved from scoring at the 22nd percentile on the pretest to the 44th percentile on the posttest, representing a 22-percentile rank increase. The difference between the average pre- and post-test scores in reading was 12 NCE points. A t-test of statistical significance indicated that the difference was statistically significant ( $p < 0.001$ ).

### Reading Results by Grade



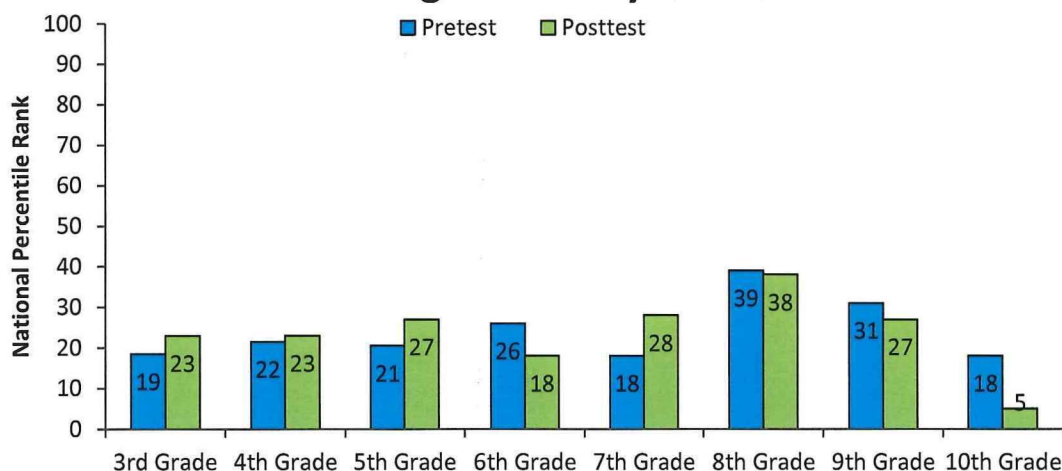




### Reading: Standardized Test

In reading ( $n=134$ ), students moved from scoring at the 21st percentile on the pretest to the 25th percentile on the posttest, representing a 4-percentile rank increase. The difference between the average pre- and post-test scores in reading was 2.3 NCE points. A t-test of statistical significance indicated that the difference was statistically significant ( $p=0.006$ ).

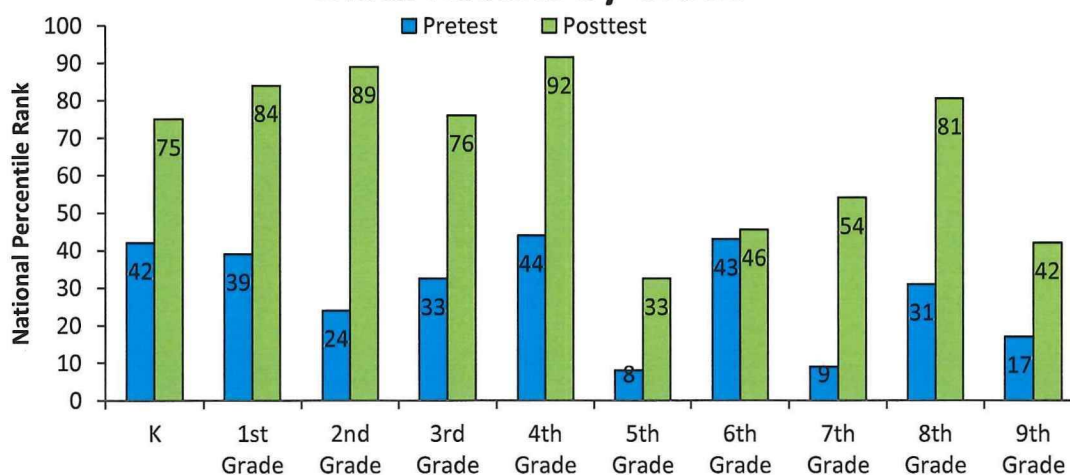
### Reading Results by Grade



### Math: CLDA

In math ( $n=187$ ), students moved from scoring at the 30th percentile on the pretest to the 75th percentile on the posttest, representing a 45-percentile rank increase. The difference between the average pre- and post-test scores in math was 23.4 NCE points. A t-test of statistical significance indicated that the difference was statistically significant ( $p<0.001$ ).

### Math Results by Grade

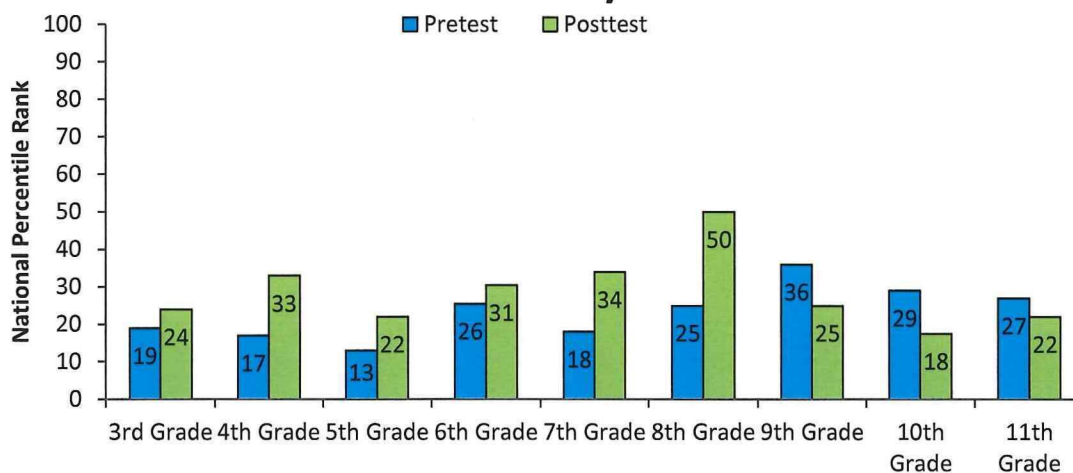




### **Math: Standardized Test**

In math (n=139), students moved from scoring at the 20th percentile on the pretest to the 29th percentile on the posttest, representing a 9-percentile rank increase. The difference between the average pre- and post-test scores in math was 5 NCE points. A t-test of statistical significance indicated that the difference was statistically significant ( $p < 0.001$ ).

### **Math Results by Grade**






### **Professional Development: Overview of Services**

Catapult Learning provided Professional Development services to the Houston Independent School District during the 2014-2015 school year.

School	PD Seminars / Workshops	PD Institutes
All Catholic Schools within the District	✓	✓
All Jewish Schools within the District	✓	✓
All Lutheran Schools within the District	✓	✓
Independent Private Schools / Academies	✓	✓

The Catapult Learning services were provided and supported by:

-  Candice Lewis, *Professional Development Manager*
-  Annette Charles, *Regional Director*
-  Christine Lamadrid, *Territory Vice President*



## Professional Development Seminars & Institutes

Catapult Learning hosts onsite capacity-building seminars that are designed to arm educators with tools and techniques to help drive student achievement. Seminars can be held over a half day, full day, or as a multi-day Institute covering multiple topics. All seminars are delivered by highly trained experts and each seminar incorporates activities and discussion, as well as providing opportunities for teachers and staff to engage in guided practice and to begin to plan for how they will apply newly learned ideas in their own classrooms

### Professional Development Seminars

Professional Development Seminar services were provided to twenty-six schools in the Houston Independent School District. These services were provided for either 3 or 6 hours to up to 51 participants.

The following Professional Development Seminars were provided as part of the Catapult Learning program:

Professional Development Seminar Title	Presenter	Date(s)	Number of Attendees
Using Differentiation to Enhance Learning	Carolyn Deyo	January 5, 2015	17
Using Differentiation to Enhance Learning	Brandy Kerbow	February 16, 2015	44
How to Engage Students with Inquiry Based Learning	Kim Geddie	February 16, 2015	38
Designing Student Centered Classrooms	Ruben Cortez	February 16, 2015	32
How to Engage Students with Inquiry Based Learning	Ruben Cortez	February 16, 2015	32
Differentiation Using Technology	Trinette Green	February 16, 2015	25
Leading Student Centered Discussions	Diana Brown	April 11, 2015	27
Understanding and Identifying the Needs of Special Education Students	Stephanie Plain-Potter	April 24, 2015	36
Putting the Question First	Julia Earl	May 15, 2015	7
How to Engage Students with Inquiry Based Learning	Stacy Bennett	June 3, 2015	13
Leadership PLC's	Susan Abelein	July 27 & 29, 2015	51
Growth Model Analysis	Sean McGrew	July 28, 30, 31, 2015	46



### Professional Development Institutes

Professional Development Institute services were provided to schools in the Houston Independent School District. These services were provided for up to 6 hours to up to 160 participants.

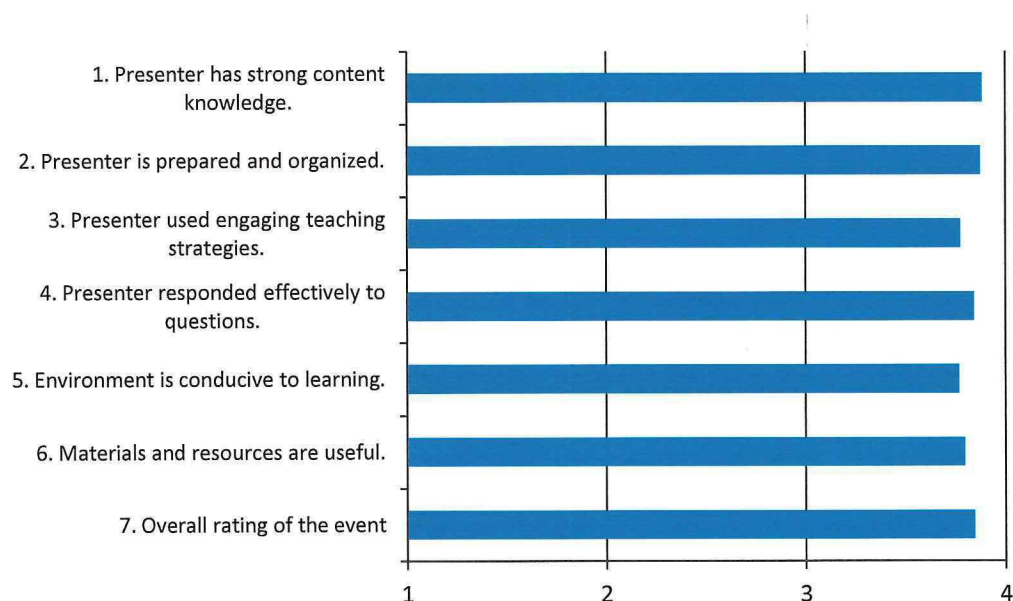
The following Professional Development Institutes were provided as part of the Catapult Learning program:

Professional Development Institute Title	Presenter	Date(s)	Number of Attendees
Title I Professional Development Institute	Tiffany Layton, Janet Mello, Julia Earl, Rozina Lee, Dennis Desormier, Stacy Bennett, James Costello, Lisa Harper, Kathryn Kelton,	June 11, 2015	115
Review of Assessment Practices	Dennis Desormier, Tiffany Layton, Julia Earl, Janet Mello, Stacy Bennett	August 4, 2015	160
Academic Conference	Harry Wong, Susan Abelein, Adam Zodrow, Stacy Bennett, Lisa Harper, Julia Earl	August 11, 2015	136

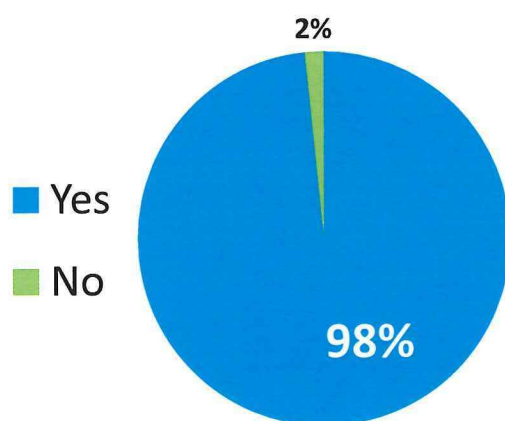
### Professional Development Seminar Evaluations

Evaluations were completed by 619 workshop participants, with participants rating the overall event as 3.9 out of 4. Participants were asked to rate their level of agreement with a variety of statements using a 1 to 4 scale where 1 = Strongly Disagree and 4 = Strongly Agree.





**Was this day worth the time you invested?**










## Instruction: Parent Involvement

Parent involvement is a critical element in ensuring children's academic success. Efforts were made to involve parents as much as possible in their children's participation in the Catapult Learning program.

-  Title I Parent meetings were held throughout the fall semester to allow parents an opportunity to receive information on the Title I program. Parent meetings on various topics to improve student learning were held throughout the year at schools and libraries within HISD boundaries.
  - Parents met Catapult Learning staff, viewed the classroom, and received information about the Catapult Learning program.
-  Progress reports were sent to parents 4 times throughout the program, in October/November, December/January, March, and May.
-  Parents received newsletters and other helpful materials on a regular basis. Appendix E includes sample Parent Involvement Materials

## Parent Involvement Workshops

The following parent involvement workshops were provided as part of the Catapult Learning program:

Parent Involvement Workshop Title	Number of Attendees:	Presenter
Parent Strategies for School Success	2	LaSonya Dunham
Survival Tips for School Success	1	Dailaa Waldron
Reading with Your Child	9	Maribel Mendoza
Parent Involvement	0	Maribel Mendoza
Strategies and Tips for Reading with Your Child	7	Meridith Banks
Strategies and Tips for Reading with Your Child	4	Meridith Banks
Summer Strategies: Avoiding the Summer Slide	5	Meridith Banks

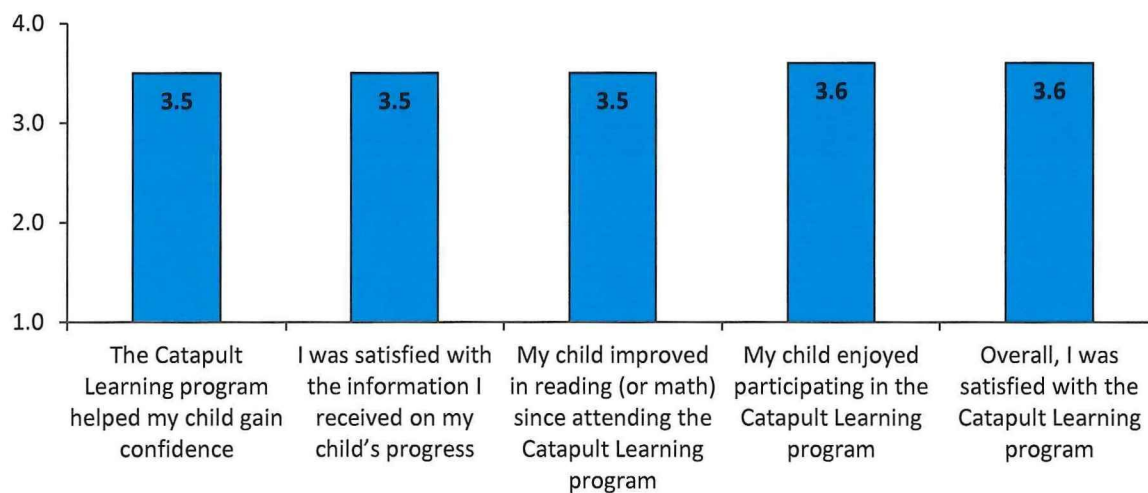
## Instruction: Parent Surveys

Parents were surveyed near the end of the Catapult Learning program to ascertain their satisfaction with the services provided to their children. Parents were asked to indicate their level of agreement to a series of statements using a 4 to 1 scale with 4 meaning "Strongly Agree" and 1 meaning "Strongly Disagree." In addition, comments and suggestions were sought.



Surveys were completed by 167 parents of students who received instruction services.

*Parent Survey Results - Instruction*





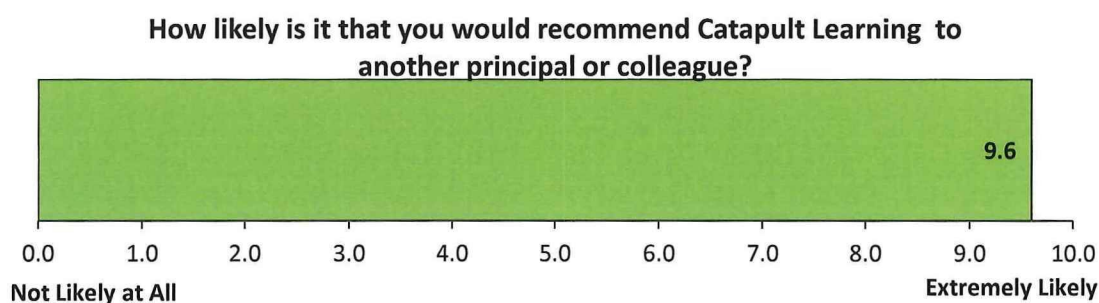
## Principal Satisfaction Survey Results

Satisfaction survey results were gathered at the end of service delivery as a means to gain valuable feedback as well as evaluate program success. Item-level survey results can be found in Appendix C.

### Principals

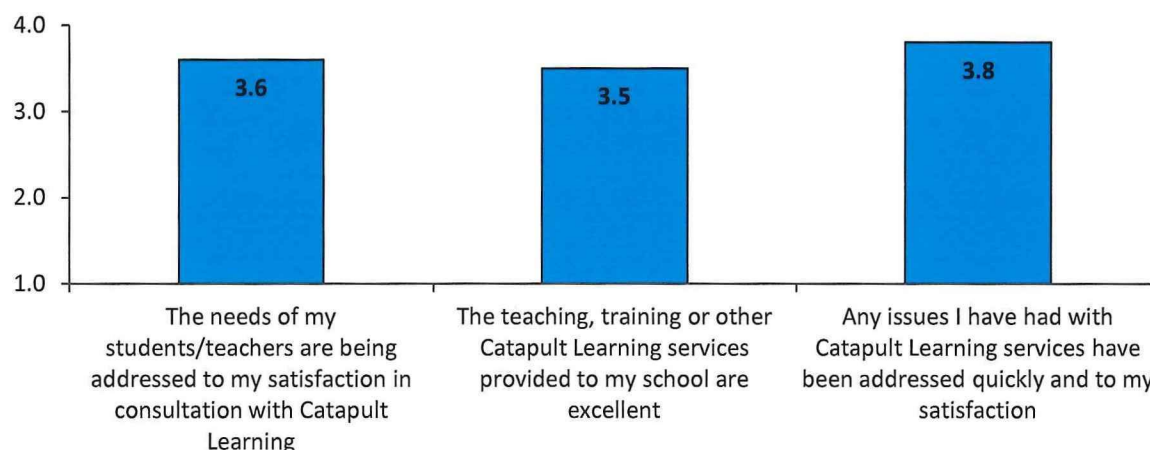
Principals were surveyed at the conclusion of services with Catapult Learning's four-question Customer First survey. Responders were to consider all services provided when completing the survey. Surveys were completed by twelve principals.

Principals were asked to rate the likelihood of recommending Catapult Learning to another principal or colleague according to a 10 point scale, where 10 represented "extremely likely" and 1 represented "not likely at all." The average rating was 9.6.



Principals also rated their level of agreement with three statements about Catapult Learning regarding meeting student/teacher needs, excellence of services, and responsiveness. These items were based on a 4-point scale, where 4 represented "Strongly Agree" and 1 represented "Strongly Disagree."

### Principal Survey Results





## **Appendix A**

### **Achievement Test Results**





**Catapult Learning**  
**Houston Independent School District**  
**Program Summary, by School**  
**2014-2015**  
**READING: CLDA**

<b>School</b>	<b>Number of Students</b>	<b>Average NCE Pretest</b>	<b>Average NCE Posttest</b>	<b>Average NCE Difference</b>	<b>% of Students Who Gained</b>
Assumption Catholic School	14	32.3	46.7	14.4	86%
Beren Academy	12	17.7	57.4	39.8	92%
Beth Yeshurun	9	45.7	55.1	9.4	78%
Chinquapin Preparatory Academy	3	54.7	62.3	7.7	67%
Holy Ghost Catholic School	6	20.8	15.5	-5.3	33%
John Paul II Catholic School	2	27.5	51.0	23.5	100%
Memorial Lutheran	3	23.3	42.7	19.3	100%
Our Lady of Guadalupe Catholic School	3	31.7	36.3	4.7	67%
Our Lady of Mt Carmel Catholic School	12	35.2	41.4	6.2	58%
Queen of Peace Catholic School	2	4.5	29.5	25	100%
Resurrection	7	30.7	36.3	5.6	57%
Shlenker	8	32.3	28.9	-3.4	50%
St Augustine Catholic School	21	36.5	52.1	15.6	81%
St Christopher Catholic School	5	44.8	52.0	7.2	40%
St Francis de Sales Catholic School	6	34.3	44.5	10.2	67%
St Francis of Assisi Catholic School	11	36.8	46.4	9.5	73%
St Peter the Apostle Catholic School	14	20.1	45.4	25.2	86%
St Pius X High School	9	25.9	18.6	-7.3	33%
St Theresa Catholic School	4	26.3	25.5	-0.8	50%
Torah Day	27	36.3	53.4	17.1	85%
Trinity Lutheran	9	37.3	50.2	12.9	78%
Yeshiva Torat Emet	11	39.2	41.5	2.3	64%
<b>Program Total</b>	<b>209</b>	<b>33.1</b>	<b>44.6</b>	<b>11.5</b>	<b>71%</b>





**Catapult Learning**  
**Houston Independent School District**  
**Program Summary, by School**  
**2014-2015**

**READING: Standardized Test**

<b>School</b>	<b>Number of Students</b>	<b>Average NCE Pretest</b>	<b>Average NCE Posttest</b>	<b>Average NCE Difference</b>	<b>% of Students Who Gained</b>
Assumption Catholic School	14	37.5	40.8	3.4	50%
Beren Academy	3	21.9	25.3	3.4	33%
Beth Yeshurun	6	32.6	25.2	-7.4	17%
Chinquapin Preparatory Academy	3	44.4	48.9	4.5	67%
Holy Ghost Catholic School	8	36.0	40.5	4.6	75%
John Paul II Catholic School	5	40.0	46.8	6.9	80%
Memorial Lutheran	2	41.6	38.7	-2.9	0%
Our Lady of Guadalupe Catholic School	3	37.6	47.7	10.1	100%
Our Lady of Mt Carmel Catholic School	9	27.1	33.7	6.6	67%
Our Redeemer Lutheran	1	21.8	37.1	15.3	100%
Queen of Peace Catholic School	5	25.1	29.8	4.7	80%
Shlenker	1	18.9	42.5	23.6	100%
St Augustine Catholic School	6	27.1	27.7	0.6	50%
St Christopher Catholic School	11	28.1	30.4	2.3	64%
St Francis de Sales Catholic School	5	32.8	36.3	3.5	60%
St Francis of Assisi Catholic School	8	30.9	28.6	-2.3	50%
St Mary of the Purification Montessori School	2	27.1	21.3	-5.7	50%
St Peter the Apostle Catholic School	6	27.0	34.8	7.7	83%
St Rose of Lima Catholic School	7	38.9	39.9	1.1	57%
St Theresa Catholic School	14	28.8	32.1	3.3	79%
St Thomas More Catholic School	7	31.3	28.8	-2.5	43%
Torah Day	3	40.7	31.6	-9.1	33%
Torah Girls Academy	3	36.5	29.4	-7	0%



School	Number of Students	Average NCE Pretest	Average NCE Posttest	Average NCE Difference	% of Students Who Gained
Trinity Lutheran	2	23.1	26.7	3.6	50%
<b>Program Total</b>	<b>134</b>	<b>32.0</b>	<b>34.2</b>	<b>2.3</b>	<b>59%</b>

**Catapult Learning**  
**Houston Independent School District**  
**Program Summary, by School**  
**2014-2015**  
**MATH: CLDA**

School	Number of Students	Average NCE Pretest	Average NCE Posttest	Average NCE Difference	% of Students Who Gained
Assumption Catholic School	20	33.3	57.7	24.5	80%
Beren Academy	1	73.0	99.0	26	100%
Beth Yeshurun	8	51.9	79.6	27.8	100%
Holy Ghost Catholic School	9	48.7	68.3	19.7	56%
John Paul II Catholic School	2	47.5	60.5	13	50%
Memorial Lutheran	3	50.0	71.7	21.7	67%
Our Lady of Guadalupe Catholic School	2	40.0	85.0	45	100%
Queen of Peace Catholic School	15	45.9	67.7	21.8	87%
Resurrection	8	27.8	44.8	17	75%
Shlenker	18	41.3	75.1	33.8	100%
St Augustine Catholic School	6	15.2	72.0	56.8	100%
St Christopher Catholic School	5	29.8	64.6	34.8	100%
St Francis de Sales Catholic School	9	49.7	57.6	7.9	67%
St Francis of Assisi Catholic School	5	32.2	41.4	9.2	60%
St Peter the Apostle Catholic School	10	18.9	39.2	20.3	80%
St Pius X High School	7	30.4	43.6	13.1	71%
St Theresa Catholic School	27	35.3	64.6	29.3	78%
Torah Day	4	32.8	68.8	36	100%
Trinity Lutheran	10	29.6	41.1	11.5	50%



School	Number of Students	Average NCE Pretest	Average NCE Posttest	Average NCE Difference	% of Students Who Gained
Yeshiva Torat Emet	18	48.3	61.7	13.4	67%
<b>Program Total</b>	<b>187</b>	<b>37.8</b>	<b>61.3</b>	<b>23.4</b>	<b>79%</b>

**Catapult Learning**  
**Houston Independent School District**  
**Program Summary, by School**  
**2014-2015**  
**MATH: Standardized Test**

School	Number of Students	Average NCE Pretest	Average NCE Posttest	Average NCE Difference	% of Students Who Gained
Assumption Catholic School	15	36.6	42.7	6.1	80%
Beren Academy	4	21.5	26.5	5	75%
Beth Yeshurun	5	23.9	34.2	10.3	80%
Holy Ghost Catholic School	12	35.2	36.7	1.5	58%
John Paul II Catholic School	5	31.3	40.7	9.4	80%
Memorial Lutheran	2	43.3	59.3	16	100%
Muhammed University of Islam	2	26.2	43.3	17.1	100%
Our Lady of Mt Carmel Catholic School	8	31.8	34.1	2.2	63%
Our Redeemer Lutheran	2	28.8	39.7	11	50%
Queen of Peace Catholic School	10	34.8	40.6	5.8	60%
Shlenker	3	20.8	22.0	1.2	33%
St Augustine Catholic School	4	26.8	30.7	3.9	50%
St Christopher Catholic School	10	31.7	37.5	5.8	70%
St Francis de Sales Catholic School	3	31.0	48.3	17.3	100%
St Francis of Assisi Catholic School	7	26.1	29.3	3.1	71%
St Mary of the Purification Montessori School	1	29.1	26.3	-2.8	0%
St Peter the Apostle Catholic School	7	24.1	33.7	9.6	71%
St Rose of Lima Catholic School	4	25.1	29.6	4.5	50%





School	Number of Students	Average NCE Pretest	Average NCE Posttest	Average NCE Difference	% of Students Who Gained
St Theresa Catholic School	16	29.5	32.9	3.4	56%
St Thomas More Catholic School	9	32.1	36.8	4.7	78%
Torah Day	1	43.0	27.2	-15.8	0%
Torah Girls Academy	5	44.1	33.2	-10.8	0%
Trinity Lutheran	3	30.5	36.7	6.2	67%
Yeshiva Torat Emet	1	17.3	43.6	26.3	100%
<b>Program Total</b>	<b>139</b>	<b>31.1</b>	<b>36.1</b>	<b>5</b>	<b>65%</b>

**Catapult Learning**  
**Houston Independent School District**  
**Program Summary, by Grade**  
**2014-2015**  
**READING: CLDA**

Grade	Number of Students	Average NCE Pretest	Average NCE Posttest	Average NCE Difference	% of Students Who Gained
K	28	26.2	58.4	32.1	100%
1st	15	29.3	42.7	13.4	87%
2nd	33	21.7	38.4	16.7	82%
3rd	34	37.8	44.8	6.9	65%
4th	34	46.1	50.6	4.5	62%
5th	23	32.5	35.3	2.8	57%
6th	10	35.8	54.0	18.2	70%
7th	21	33.6	36.7	3	57%
8th	6	30.8	37.3	6.5	50%
9th	4	43.0	42.8	-0.2	50%
10th	1	1.0	15.0	14	100%
<b>Program Total</b>	<b>209</b>	<b>33.1</b>	<b>44.6</b>	<b>11.5</b>	<b>71%</b>



**Catapult Learning**  
**Houston Independent School District**  
**Program Summary, by Grade**  
**2014-2015**

**READING: Standardized Test**

<b>Grade</b>	<b>Number of Students</b>	<b>Average NCE Pretest</b>	<b>Average NCE Posttest</b>	<b>Average NCE Difference</b>	<b>% of Students Who Gained</b>
3rd	28	30.4	32.2	1.8	54%
4th	34	31.9	31.9	0	53%
5th	24	31.0	34.6	3.6	67%
6th	10	32.7	32.1	-0.6	40%
7th	25	29.3	35.5	6.2	80%
8th	10	43.6	47.2	3.6	60%
9th	2	39.4	36.5	-2.9	0%
10th	1	30.7	15.4	-15.3	0%
<b>Program Total</b>	<b>134</b>	<b>32.0</b>	<b>34.2</b>	<b>2.3</b>	<b>59%</b>

**Catapult Learning**  
**Houston Independent School District**  
**Program Summary, by Grade**  
**2014-2015**

**MATH: CLDA**

<b>Grade</b>	<b>Number of Students</b>	<b>Average NCE Pretest</b>	<b>Average NCE Posttest</b>	<b>Average NCE Difference</b>	<b>% of Students Who Gained</b>
K	16	44.1	70.9	26.8	88%
1st	7	38.4	66.7	28.3	100%
2nd	32	35.6	69.5	33.9	94%
3rd	36	38.0	58.8	20.8	75%
4th	32	47.9	76.0	28.1	84%
5th	54	48.5	56.8	8.3	65%
6th	8	48.3	48.0	-0.2	38%
7th	19	26.4	50.5	24.2	68%
8th	14	41.1	56.6	15.4	71%
9th	7	30.4	43.6	13.1	71%
<b>Program Total</b>	<b>225</b>	<b>41.4</b>	<b>61.7</b>	<b>20.3</b>	<b>76%</b>



**Catapult Learning**  
**Houston Independent School District**  
**Program Summary, by Grade**  
**2014-2015**

**MATH: Standardized Test**

<b>Grade</b>	<b>Number of Students</b>	<b>Average NCE Pretest</b>	<b>Average NCE Posttest</b>	<b>Average NCE Difference</b>	<b>% of Students Who Gained</b>
3rd	32	29.5	34.7	5.2	56%
4th	30	29.6	35.8	6.2	63%
5th	24	27.8	34.1	6.2	71%
6th	12	34.5	36.3	1.8	50%
7th	25	31.5	38.7	7.2	88%
8th	10	36.8	41.8	5	80%
9th	3	47.9	35.8	-12.1	0%
10th	2	38.3	29.4	-8.9	0%
11th	1	37.1	33.7	-3.4	0%
<b>Program Total</b>	<b>139</b>	<b>31.1</b>	<b>36.1</b>	<b>5</b>	<b>65%</b>



## **Appendix B**

### **Quarterly Reports**





## Quarter 1

School	Principal	Teacher	Degreed	Background Checked	Virtus Trained
Assumption Catholic School	Irazema Ortiz	Elina Lopez, Carolyn Harmon, Rosie Luna	yes	yes	yes
Cristo Rey Jesuit Prep Academy	Katherine Cater	Sharron Burnett	yes	yes	yes
Holy Ghost Catholic School	Sr. Scheffler	Maria Fuess, Detrie Gloyd	yes	yes	yes
Incarnate Word	Mary Aamodt	TBD			
Our Lady of Guadalupe Catholic School	Matthew Garcia-Prats	Loraine Bullis	yes	yes	yes
Our Lady of Mt. Carmel Catholic School	Michael Duran	Maribel Mendoza, Mary Buckley	yes	yes	yes
Queen Of Peace Catholic School	Sheryl Calton	April Pittman, Letty Mendoza	yes	yes	yes
Resurrection Catholic School	Angelina Karpinski	Socorro Perez, Mary Morrison, Angelina Farris	yes	yes	yes
John Paul II Catholic School	Rebecca Bogard	Kendall Hibbs, Allyson Sutton	yes	yes	yes
St. Augustine Catholic School	Denise Rios	TBD			
St. Christopher Catholic School	Joanne Prater	Ann Yates, Lauren Chevalier	yes	yes	yes
St. Francis de Sales Catholic School	Diane Wooten	Nancy Isla, Lisa Glaze-Bickems, Denise Sterner	yes	yes	yes
St. Francis of Assisi Catholic School	Greg Gomez	TBD			
St. Mary Montessori School	Odessa Stanford	Elaina Redeaux	yes	yes	yes
St. Peter the Apostle Catholic School	Tondelyn Johnson	Geneva Quintanilla	yes	yes	yes
St. Thomas More Catholic School	Nadine Mouser	Cheri Coco	yes	yes	yes





School	Principal	Teacher	Degreed	Background Checked	Virtus Trained
St. Theresa Catholic School	Melissa Steward	Sharon Telfer, Adriene Pollack	yes	yes	yes
St. Pius X High School	Diane Larsen	Marge Harris, Sarah Bradshaw	yes	yes	yes
St. Rose of Lima Catholic School	Cathy Stephen	Jessica Kathmann, Adriane Batla	yes	yes	yes
Yeshiva Torat Emat	Rabbi R. Garfield	Judy Simon, Risi Alexander, Carole Muskiet, Julie Rubenstein	yes	yes	not required
Torah Day School of Houston	Arlene Lassin	Deborah Pearlman, Phyllis Bargrasser, Judy Simon, Jenny Susman	yes	yes	not required
Beth Yesuran	Cynthia Kirsch	Amy Krost, Patti Singer	yes	yes	not required
Torah Girls Academy	Rabbi Wender	Shira Buchwald	yes	yes	not required
Beren Academy	Helene Lubel	Nick Norman, Marchon Moffett	yes	yes	not required
The Shlenker School	Casey Suter	Peggy Portney	yes	yes	not required
Our Redeemer Lutheran School	Ladeina Brush	Ladeina Brush	yes	yes	not required
Memorial Lutheran	William Heine	Kristin Smits	yes	yes	not required
Trinity Lutheran	Natlia Junkans	TBD			
Chinquapin Preparatory School	Laure Henry	Dorothy Scrutchins, Jeremy Goodreau, Jessica Edwards, Derek Henson	yes	yes	not required
Garden Oaks Christian Academy	Wanda cook	Jannafer Reed	yes	yes	not required
Muhammad University of Islam	Chejuana Muhammad	Saja Shabazz	yes	in process	not required

#### Quarter 1

School	Teacher(s)	Students	Sessions per Week	Program Type
Assumption Catholic School	Elina Lopez, Carolyn Harmon, Rosie Luna	up to 33	2 30-60-minute sessions per week, per subject	Pull out/ Afterschool



School	Teacher(s)	Students	Sessions per Week	Program Type
Cristo Rey Jesuit Prep Academy	Sharron Burnett	20	3 90-minute sessions per week	Afterschool
Holy Ghost Catholic School	Maria Fuess, Detrie Gloyd	31	up to 4 60-minute sessions per week	Afterschool
Incarnate Word	TBD	TBD	TBD	TBD
Our Lady of Guadalupe Catholic School	Loraine Bullis	12	4 45-minute sessions per week	Pull Out
Our Lady of Mt. Carmel Catholic School	Maribel Mendoza, Mary Buckley	24	2 60-minute sessions per week	Afterschool
Queen Of Peace Catholic School	April Pittman, Letty Mendoza	15	2 60-minute sessions per week, per subject	Afterschool
Resurrection Catholic School	Socorro Perez, Mary Morrison, Angelina Farris	28	4 60-minute session per week	Afterschool
John Paul II Catholic School	Allyson Sutton	11	2 60-minute sessions per week	Afterschool
St. Augustine Catholic School	TBD	up to 25	TBD	Afterschool
St. Christopher Catholic School	Ann Yates, Lauren Chevalier	17	up to 3 90-minute sessions per week	Afterschool
St. Francis de Sales Catholic School	Nancy Isla, Lisa Glaze-Bickems, Denise Sterner	up to 24	up to 2, 60-minute sessions per week	Afterschool
St. Francis of Assisi Catholic School	TBD		TBD	
St. Mary Montessori School	Elaina Redeaux	up to 12	2, 90-minute sessions per week	Afterschool
St. Peter the Apostle Catholic School	Geneva Quintanilla	up to 25	up to 4 60-minute sessions per week	Afterschool
St. Thomas More Catholic School	Cheri Coco	25	2, 45 minute sessions per week	Pull Out
St. Theresa Catholic School	Sharon Telfer, Adriene Pollack	44	up to 4, 45-minute sessions per week	Pull Out
St. Pius X High School	Marge Harris, Sarah Bradshaw	16	up to 2 60 minute sessions per week	Afterschool
St. Rose of Lima Catholic School	Jessica Kathmann, Adriane Batla	13	1 60-minute sessions per week	Afterschool



School	Teacher(s)	Students	Sessions per Week	Program Type
Yeshiva Torat Emet	Judy Simon, Risi Alexander, Carole Muskiet, Julie Rubenstein	up to 36	up to 4, 45-60 minute sessions	Pull out and Afterschool
Torah Day School of Houston	Deborah Pearlman, Phyllis Bargrasser, Judy Simon, Jenny Susman	up to 33	up to 4, 60 minute session	Pullout/ Afterschool
Beth Yesurun Day School	Amy Krost, Patti Singer	15	up to 4, 120 minute sessions	Afterschool
Torah Girls Academy	Shira Buchwald	5	4- 45 minute sessions	Pullout
Beren Academy	Nick Norman, Marchon Moffett	15	4 60 minute sessions per week	Pull out/ Afterschool
The Shlenker School	Peggy Portnoy	38	1, 30-45 minute session per week	Pull out
Our Redeemer Lutheran School	Ladeina Brush	1	up to 3, 60 minute sessions	Afterschool
Memorial Lutheran	Kristin Smits	4	TBD	Afterschool
Trinity Lutheran	TBD		TBD	
Chinquapin Preparatory School	Dorothy Scrutchin, Jeremy Goodreau, Jessica Edwards, Derek Henson	5	up to 2 sessions per week	Pullout/ Afterschool
Garden Oaks Christian Academy	Jannafer Reed	1	up to 3 sessions per week	Afterschool
Muhammad University of Islam	Saja Shabazz		TBD	TBD

## Quarter 2

School	Principal	Teacher	Degreed	Background Checked	Virtus Trained
Assumption Catholic School	Irazema Ortiz	Elina Lopez, Carolyn Harmon, Rosie Luna	yes	yes	yes
Cristo Rey Jesuit Prep Academy	Katherine Cater	Sharron Burnett	yes	yes	yes
Holy Ghost Catholic School	Sr. Scheffler	Maria Fuess, Detrie Gloyd	yes	yes	yes
Incarnate Word	Mary Aamodt	TBD			
Our Lady of Guadalupe	Matthew Garcia-Prats	Loraine Bullis	yes	yes	yes





School	Principal	Teacher	Degreed	Background Checked	Virtus Trained
Catholic School					
Our Lady of Mt. Carmel Catholic School	Michael Duran	Maribel Mendoza, Mary Buckley	yes	yes	yes
Queen Of Peace Catholic School	Sheryl Calton	April Pittman, Letty Mendoza, Mary Ann Rosas	yes	yes	yes
Resurrection Catholic School	Clarice Campbell	Socorro Perez, Mary Morrison, Angelina Farris	yes	yes	yes
John Paul II Catholic School	Rebecca Bogard	Elaina Redeaux, Allyson Sutton	yes	yes	yes
St. Augustine Catholic School	Denise Rios	Luisa Luviano	Yes-Associates	yes	yes
St. Christopher Catholic School	Joanne Prater	Ann Yates, Lauren Chevalier, Ogechi Offurum	yes	yes	yes
St. Francis de Sales Catholic School	Diane Wooten	Nancy Isla, Lisa Glaze-Bickems, Denise Sterner	yes	yes	yes
St. Francis of Assisi Catholic School	Greg Gomez				
St. Mary Montessori School	Odessa Stanford	Elaina Redeaux	yes	yes	yes
St. Peter the Apostle Catholic School	Tondelyn Johnson	Geneva Quintanilla	yes	yes	yes
St. Thomas More Catholic School	Kristin Thome	Cheri Coco	yes	yes	yes
St. Theresa Catholic School	Melissa Steward	Sharon Telfer, Adriene Pollack	yes	yes	yes
St. Pius X High School	Diane Larsen	Marge Harris, Sarah Bradshaw	yes	yes	yes
St. Rose of Lima Catholic School	Cathy Stephen	Lauren Bryce, Adriane Batla, Stephen Waldron, Leigh Contreras	yes	yes	yes
Yeshiva Torat Emet	Rabbi R. Garfield	Judy Simon, Risi Alexander, Sarah Melmed, Darlene	yes	yes	not required



School	Principal	Teacher	Degreed	Background Checked	Virtus Trained
		Schwartz, Carole Muskiet, Julie Rubenstein			
Torah Day School of Houston	Arlene Lassin	Deborah Pearlman, Phyllis Bargrasser, Judy Simon, Jenny Susman	yes	yes	not required
Beth Yesurun Day School	Cynthia Kirsh	Amy Krost, Paula Singer	yes	yes	not required
Torah Girls Academy	Rabbi Wender	Shira Buchwald	yes	yes	not required
Beren Academy	Helene Lubel	Nick Norman, Marchon Moffett	yes	yes	not required
The Shlenker School	Casey Suter	Peggy Portnoy	yes	yes	not required
Our Redeemer Lutheran School	Ladeina Brush	Ladeina Brush	yes	yes	not required
Memorial Lutheran	William Heine	Kristin Smits	yes	yes	not required
Trinity Lutheran	Natalia Junkans	Stephen Waldron	yes	yes	not required
Chinquapin Preparatory School	Laure Henry	Dorothy Scrutchin, Jeremy Goodreau, Jessica Edwards, Derek Henson	yes	yes	not required
Garden Oaks Christian Academy	Wanda cook	Jannafer Reed	yes	yes	not required
Muhammad University of Islam	Chejuana Muhammad	Saja Shabazz	yes	yes	not required

## Quarter 2

School	Teacher	Students	Sessions per Week	Program Type
Assumption Catholic School	Elina Lopez, Carolyn Harmon, Rosie Luna	31	2 30-60-minute sessions per week, per subject	Pull out/ Afterschool
Cristo Rey Jesuit Prep Academy	Sharron Burnett	2	3 90-minute sessions per week	Afterschool
Holy Ghost Catholic School	Maria Fuess, Detrie Gloyd	26	up to 4 60-minute sessions per week	Afterschool
Incarnate Word	TBD	TBD	TBD	TBD



School	Teacher	Students	Sessions per Week	Program Type
Our Lady of Guadalupe Catholic School	Loraine Bullis	13	4 45-minute sessions per week	Pull Out
Our Lady of Mt. Carmel Catholic School	Maribel Mendoza, Mary Buckley	30	2 60-minute sessions per week	Afterschool
Queen Of Peace Catholic School	April Pittman, Letty Mendoza, Mary Ann Rosas	20	2 60-minute sessions per week, per subject	Afterschool
Resurrection Catholic School	Socorro Perez, Mary Morrison, Angelina Farris	22	4 60-minute session per week	Afterschool
John Paul II Catholic School	Elaina Redeaux, Allyson Sutton	15	2 60-minute sessions per week	Afterschool
St. Augustine Catholic School	Luisa Luviano	25	up to 2- 45 minute sessions per week per subject	Pullout
St. Christopher Catholic School	Ann Yates, Lauren Chevalier, Ogechi Offurum	17	up to 3 90-minute sessions per week	Afterschool
St. Francis de Sales Catholic School	Nancy Isla, Lisa Glaze-Bickems, Denise Sterner	15	up to 2, 60-minute sessions per week	Afterschool
St. Francis of Assisi Catholic School			TBD	
St. Mary Montessori School	Elaina Redeaux	13	2, 90-minute sessions per week	Afterschool
St. Peter the Apostle Catholic School	Geneva Quintanilla	17	up to 4 60-minute sessions per week	Afterschool
St. Thomas More Catholic School	Cheri Coco	24	2, 45 minute sessions per week	Pull Out
St. Theresa Catholic School	Sharon Telfer, Adriene Pollack	44	up to 4, 45-minute sessions per week	Pull Out
St. Pius X High School	Marge Harris, Sarah Bradshaw	21	up to 2 60 minute sessions per week	Afterschool
St. Rose of Lima Catholic School	Lauren Bryce, Adriane Batla, Stephen Waldron, Leigh Contreras	17	2 60-minute sessions per week	Afterschool
Yeshiva Torat Emet	Judy Simon, Risi Alexander, Sarah Melmed, Darlene Schwartz, Carole Muskiet, Julie Rubenstein	26	up to 4, 45-60 minute sessions	Pull out and Afterschool
Torah Day School of Houston	Deborah Pearlman, Phyllis Bargrasser, Judy Simon, Jenny Susman	24	up to 4, 60 minute session	Pullout/ Afterschool





School	Teacher	Students	Sessions per Week	Program Type
Beth Yesurun	Amy Krost, Paula Singer	15	up to 4, 120 minute sessions	Afterschool
Torah Girls Academy	Shira Buchwald	5	4- 45 minute sessions	Pullout
Beren Academy	Nick Norman, Marchon Moffett	27	4 60 minute sessions per week	Pull out/ Afterschool
The Shlenker School	Peggy Portnoy	35	1, 30-45 minute session per week	Pull out
Our Redeemer Lutheran School	Ladeina Brush	2	up to 3, 60 minute sessions	Afterschool
Memorial Lutheran	Kristin Smits	4	up to 3- 45 minutes sessions per week	Afterschool
Trinity Lutheran	Stephen Waldron	16	up to 4- 45 minute sessions per week	pullout
Chinquapin Preparatory School	Dorothy Scrutchin, Jeremy Goodreau, Jessica Edwards, Derek Henson	3	up to 2 sessions per week	Pullout/ Afterschool
Garden Oaks Christian Academy	Jannafer Reed	1	up to 3 sessions per week	Afterschool
Muhammad University of Islam	Saja Shabazz	7	up to 4- 60 minute sessions per week	Pullout

### Quarter 3

School	Principal	Teacher	Degreed	Background Checked	Virtus Trained
Assumption Catholic School	Irazema Ortiz	Elina Lopez, Carolyn Harmon, Rosie Luna	yes	yes	yes
Cristo Rey Jesuit Prep Academy	Katherine Cater	Sharron Burnett	yes	yes	yes
Holy Ghost Catholic School	Sr. Scheffler	Maria Fuess, Detrie Gloyd	yes	yes	yes
Incarnate Word	Mary Aamodt	TBD			
Our Lady of Guadalupe Catholic School	Matthew Garcia-Prats	Loraine Bullis	yes	yes	yes
Our Lady of Mt. Carmel Catholic School	Michael Duran	Maribel Mendoza, Mary Buckley	yes	yes	yes
Queen Of Peace Catholic School	Sheryl Calton	April Pittman, Letty Mendoza, Mary Ann Rosas	yes	yes	yes
Resurrection Catholic School	Clarice Campbell	Socorro Perez, Mary Morrison, Angelina Farris	yes	yes	yes



School	Principal	Teacher	Degreed	Background Checked	Virtus Trained
John Paul II Catholic School	Rebecca Bogard	Elaina Redeaux, Allyson Sutton	yes	yes	yes
St. Augustine Catholic School	Denise Rios	Luisa Luviano	Yes-Associates	yes	yes
St. Christopher Catholic School	Joanne Prater	Ann Yates, Lauren Chevalier, Ogechi Offurum	yes	yes	yes
St. Francis de Sales Catholic School	Diane Wooten	Nancy Isla, Lisa Glaze-Bickems, Denise Sterner, Hope Gassett	yes	yes	yes
St. Francis of Assisi Catholic School	Greg Gomez	Courtney Hill	yes	yes	yes
St. Mary Montessori School	Odessa Stanford	Elaina Redeaux	yes	yes	yes
St. Peter the Apostle Catholic School	Tondelyn Johnson	Geneva Quintanilla	yes	yes	yes
St. Thomas More Catholic School	Kristin Thome	Cheri Coco	yes	yes	yes
St. Theresa Catholic School	Melissa Steward	Sharon Telfer, Adrienne Pollack	yes	yes	yes
St. Pius X High School	Diane Larsen	Marge Harris, Sarah Bradshaw	yes	yes	yes
St. Rose of Lima Catholic School	Cathy Stephen	Lauren Bryce, Adriane Batla, Dahl Edwards, Leigh Contreras	yes	yes	yes
Yeshiva Torat Emet	Rabbi R. Garfield	Judy Simon, Risi Alexander, Sarah Melmed, Darlene Schwartz, Carole Muskiet, Julie Rubenstein	yes	yes	not required
Torah Day School of Houston	Arlene Lassin	Deborah Pearlman, Phyllis Bargrasser, Judy Simon, Jenny Susman	yes	yes	not required
Beth Yeshurun	Cynthia Kirsch	Amy Krost, Paula Singer	yes	yes	not required
Torah Girls Academy	Rabbi Wender	Shira Buchwald	yes	yes	not required
Beren Academy	Helene Lubel	Nick Norman, Marchon Moffett	yes	yes	not required
The Shlenker School	Casey Suter	Peggy Portnoy	yes	yes	not required
Our Redeemer Lutheran School	Ladeina Brush	Ladeina Brush	yes	yes	not required
Memorial Lutheran	William Heine	Kristin Smits	yes	yes	not required
Trinity Lutheran	Natalia Junkans	Dahl Edwards	yes	yes	not required



School	Principal	Teacher	Degreed	Background Checked	Virtus Trained
Chinquapin Preparatory School	Laure Henry	Dorothy Scrutchin, Jeremy Goodreau, Jessica Edwards, Derek Henson	yes	yes	not required
Garden Oaks Christian Academy	Wanda cook	Jannafer Reed	yes	yes	not required
Muhammad University of Islam	Chejuana Muhammad	Saja Shabazz	yes	yes	not required

### Quarter 3

School	Teacher	Students	Sessions per Week	Program Type
Assumption Catholic School	Elina Lopez, Carolyn Harmon, Rosie Luna	30	2 30-60-minute sessions per week, per subject	Pull out/ Afterschool
Cristo Rey Jesuit Prep Academy	Sharron Burnett	2	3 90-minute sessions per week	Afterschool
Holy Ghost Catholic School	Maria Fuess, Detrie Gloyd	26	up to 4 60-minute sessions per week	Afterschool
Incarnate Word	TBD	TBD	TBD	TBD
Our Lady of Guadalupe Catholic School	Loraine Bullis	12	4 45-minute sessions per week	Pull Out
Our Lady of Mt. Carmel Catholic School	Maribel Mendoza, Mary Buckley	16	2 60-minute sessions per week	Afterschool
Queen Of Peace Catholic School	April Pittman, Letty Mendoza, Mary Ann Rosas	20	2 60-minute sessions per week, per subject	Afterschool
Resurrection Catholic School	Socorro Perez, Mary Morrison, Angelina Farris	21	4 60-minute session per week	Afterschool
John Paul II Catholic School	Elaina Redeaux, Allyson Sutton	16	2 60-minute sessions per week	Pull out/ Afterschool
St. Augustine Catholic School	Luisa Luviano	19	up to 2- 45 minute sessions per week per subject	Pullout
St. Christopher Catholic School	Ann Yates, Lauren Chevalier, Ogechi Offurum	17	up to 3 90-minute sessions per week	Afterschool
St. Francis de Sales Catholic School	Nancy Isla, Lisa Glaze-Bickems, Denise Sterner, Hope Gassett	16	up to 3, 30- 60-minute sessions per week	Pull out/ Afterschool
St. Francis of Assisi Catholic School	Courtney Hill	17	up to 2, 50 minute sessions per week per subect	Pull out/ Afterschool
St. Mary Montessori School	Elaina Redeaux	13	2, 90-minute sessions per week	Afterschool
St. Peter the Apostle Catholic School	Geneva Quintanilla	17	up to 4 60-minute sessions per week	Afterschool
St. Thomas More Catholic School	Cheri Coco	24	2, 45 minute sessions per week	Pull Out





School	Teacher	Students	Sessions per Week	Program Type
St. Theresa Catholic School	Sharon Telfer, Adrienne Pollack	43	up to 4, 45-minute sessions per week	Pull Out
St. Pius X High School	Marge Harris, Sarah Bradshaw	19	up to 2 60 minute sessions per week	Afterschool
St. Rose of Lima Catholic School	Lauren Bryce, Adriane Batla, Dahl Edwards, Leigh Contreras	15	2 60-minute sessions per week	Afterschool
Yeshiva Torat Emet	Judy Simon, Risi Alexander, Sarah Melmed, Darlene Schwartz, Carole Muskiet, Julie Rubenstein	25	up to 4, 45-60 minute sessions	Pull out and Afterschool
Torah Day School of Houston	Deborah Pearlman, Phyllis Bargrasser, Judy Simon, Jenny Susman	14	up to 4, 60 minute session	Pullout/ Afterschool
Beth Yeshurun	Amy Krost, Paula Singer	14	up to 4, 120 minute sessions	Afterschool
Torah Girls Academy	Shira Buchwald	5	4- 45 minute sessions	Pullout
Beren Academy	Nick Norman, Marchon Moffett	26	4 60 minute sessions per week	Pull out/ Afterschool
The Shlenker School	Peggy Portnoy	26	1, 30-45 minute session per week	Pull out
Our Redeemer Lutheran School	Ladeina Brush	2	up to 3, 60 minute sessions	Afterschool
Memorial Lutheran	Kristin Smits	4	up to 3- 45 minutes sessions per week	Afterschool
Trinity Lutheran	Dahl Edwards	22	up to 4- 45 minute sessions per week	pullout
Chinquapin Preparatory School	Dorothy Scrutchin, Jeremy Goodreau, Jessica Edwards, Derek Henson	3	up to 2 sessions per week	Pullout/ Afterschool
Garden Oaks Christian Academy	Jannafer Reed	1	5 sessions per week	Afterschool
Muhammad University of Islam	Saja Shabazz	7	up to 4- 60 minute sessions per week	Pullout

#### Quarter 4

School	Principal	Teacher	Degreed	Background Checked	Virtus Trained
Assumption Catholic School	Irazema Ortiz	Elina Lopez, Carolyn Harmon, Rosie Luna	yes	yes	yes
Cristo Rey Jesuit Prep Academy	Katherine Cater	Sharron Burnett	yes	yes	yes



School	Principal	Teacher	Degreed	Background Checked	Virtus Trained
Holy Ghost Catholic School	Sr. Scheffler	Maria Fuess, Detrie Gloyd	yes	yes	yes
Incarnate Word	Mary Aamodt				
Our Lady of Guadalupe Catholic School	Matthew Garcia-Prats	Loraine Bullis	yes	yes	yes
Our Lady of Mt. Carmel Catholic School	Michael Duran	Maribel Mendoza, Mary Buckley	yes	yes	yes
Queen Of Peace Catholic School	Sheryl Calton	April Pittman, Letty Mendoza, Mary Ann Rosas	yes	yes	yes
Resurrection Catholic School	Clarice Campbell	Socorro Perez, Mary Morrison, Angelina Farris	yes	yes	yes
John Paul II Catholic School	Rebecca Bogard	Elaina Redeaux, Allyson Sutton	yes	yes	yes
St. Augustine Catholic School	Denise Rios	Luisa Luviano	Yes-Associates	yes	yes
St. Christopher Catholic School	Joanne Prater	Ann Yates, Lauren Chevalier, Ogechi Offurum	yes	yes	yes
St. Francis de Sales Catholic School	Diane Wooten	Nancy Isla, Lisa Glaze-Bickems, Denise Sterner, Hope Gassett	yes	yes	yes
St. Francis of Assisi Catholic School	Greg Gomez	Courtney Hill	yes	yes	yes
St. Mary Montessori School	Odessa Stanford	Steven Gammill	yes	yes	yes
St. Peter the Apostle Catholic School	Tondelyn Johnson	Geneva Quintanilla	yes	yes	yes
St. Thomas More Catholic School	Kristin Thome	Cheri Coco	yes	yes	yes
St. Theresa Catholic School	Melissa Steward	Sharon Telfer, Adrienne Pollack	yes	yes	yes
St. Pius X High School	Diane Larsen	Marge Harris	yes	yes	yes
St. Rose of Lima Catholic School	Cathy Stephen	Lauren Bryce, Adriane Batla, Leigh Contreras	yes	yes	yes
Yeshiva Torat Emet	Rabbi R. Garfield	Judy Simon, Risi Alexander, Sarah Melmed, Darlene Schwartz, Carole Muskiet, Julie Rubenstein	yes	yes	not required
Torah Day School of Houston	Arlene Lassin	Deborah Pearlman, Phyllis Bargrasser, Judy Simon, Jenny Susman	yes	yes	not required



School	Principal	Teacher	Degreed	Background Checked	Virtus Trained
Beth Yeshurun	Cynthia Kirsch	Amy Krost, Paula Singer	yes	yes	not required
Torah Girls Academy	Rabbi Wender	Shira Buchwald	yes	yes	not required
Beren Academy	Helene Lubel	Nick Norman, Marchon Moffett	yes	yes	not required
The Shlenker School	Casey Suter	Peggy Portnoy	yes	yes	not required
Our Redeemer Lutheran School	Ladeina Brush	Ladeina Brush	yes	yes	not required
Memorial Lutheran	William Heine	Kristin Smits	yes	yes	not required
Trinity Lutheran	Natalia Junkans	Shua Murtaza	yes	yes	not required
Chinguapin Preparatory School	Laure Henry	Dorothy Scrutchin, Jeremy Goodreau, Jessica Edwards, Derek Henson	yes	yes	not required
Garden Oaks Christian Academy	Wanda Cook	Jannafer Reed	yes	yes	not required
Muhammad University of Islam	Chejuana Muhammad	Saja Shabazz	yes	yes	not required

#### Quarter 4

School	Teacher	Students	Sessions per Week	Program Type
Assumption Catholic School	Elina Lopez, Carolyn Harmon, Rosie Luna	30	2 30-60-minute sessions per week, per subject	Pull out/ Afterschool
Cristo Rey Jesuit Prep Academy	Sharron Burnett	2	3 90-minute sessions per week	Afterschool
Holy Ghost Catholic School	Maria Fuess, Detrie Gloyd	26	up to 4 60-minute sessions per week	Afterschool
Incarname Word				
Our Lady of Guadalupe Catholic School	Loraine Bullis	12	4 45-minute sessions per week	Pull Out
Our Lady of Mt. Carmel Catholic School	Maribel Mendoza, Mary Buckley	16	2 60-minute sessions per week	Afterschool
Queen Of Peace Catholic School	April Pittman, Letty Mendoza, Mary Ann Rosas	20	2 60-minute sessions per week, per subject	Afterschool
Resurrection Catholic School	Socorro Perez, Mary Morrison, Angelina Farris	21	4 60-minute session per week	Afterschool
John Paul II Catholic School	Elaina Redeaux, Allyson Sutton	16	2 60-minute sessions per week	Pull out/ Afterschool





School	Teacher	Students	Sessions per Week	Program Type
St. Augustine Catholic School	Luisa Luviano	19	up to 2- 45 minute sessions per week per subject	Pullout
St. Christopher Catholic School	Ann Yates, Lauren Chevalier, Ogechi Offurum	17	up to 3 90-minute sessions per week	Afterschool
St. Francis de Sales Catholic School	Nancy Isla, Lisa Glaze-Bickems, Denise Sterner, Hope Gassett	16	up to 3, 30- 60-minute sessions per week	Pull out/ Afterschool
St. Francis of Assisi Catholic School	Courtney Hill	17	up to 2, 50 minute sessions per week per subect	Pull out/ Afterschool
St. Mary Montessori School	Steven Gammill	13	2, 90-minute sessions per week	Afterschool
St. Peter the Apostle Catholic School	Geneva Quintanilla	17	up to 4 60-minute sessions per week	Afterschool
St. Thomas More Catholic School	Cheri Coco	24	2, 45 minute sessions per week	Pull Out
St. Theresa Catholic School	Sharon Telfer, Adrienne Pollack	43	up to 4, 45-minute sessions per week	Pull Out
St. Pius X High School	Marge Harris	12	up to 2 60 minute sessions per week	Afterschool
St. Rose of Lima Catholic School	Lauren Bryce, Adriane Batla, Leigh Contreras	15	2 60-minute sessions per week	Afterschool
Yeshiva Torat Emet	Judy Simon, Risi Alexander, Sarah Melmed, Darlene Schwartz, Carole Muskiet, Julie Rubenstein	25	up to 4, 45-60 minute sessions	Pull out and Afterschool
Torah Day School of Houston	Deborah Pearlman, Phyllis Bargrasser, Judy Simon, Jenny Susman	14	up to 4, 60 minute session	Pullout/ Afterschool
Beth Yeshurun	Amy Krost, Paula Singer	14	up to 4, 120 minute sessions	Afterschool
Torah Girls Academy	Shira Buchwald	5	4- 45 minute sessions	Pullout
Beren Academy	Nick Norman, Marchon Moffett	26	4 60 minute sessions per week	Pull out/ Afterschool
The Shlenker School	Peggy Portnoy	26	1, 30-45 minute session per week	Pull out
Our Redeemer Lutheran School	Ladeina Brush	2	up to 3, 60 minute sessions	Afterschool
Memorial Lutheran	Kristin Smits	4	up to 3- 45 minutes sessions per week	Afterschool
Trinity Lutheran	Shua Murtaza	22	up to 4- 45 minute sessions per week	pullout



School	Teacher	Students	Sessions per Week	Program Type
Chinquapin Preparatory School	Dorothy Scrutchin, Jeremy Goodreau, Jessica Edwards, Derek Henson	3	up to 2 sessions per week	Pullout/ Afterschool
Garden Oaks Christian Academy	Jannafer Reed	1	5 sessions per week	Afterschool
Muhammad University of Islam	Saja Shabazz	7	up to 4- 60 minute sessions per week	Pullout

### Summer 2015

School	Teachers	Students	Program Dates	Program hours
Assumption Catholic School	Elina Lopez, Carolyn Harmon, Rosie Luna, Jose Torres	30	June 2-25	M-TH 8:30-12:00
Cristo Rey Jesuit Prep Academy	Sharron Burnett, Tanya Jones	10	June 10-30	M-F 8:00-1:00
Holy Ghost Catholic School	Detrie Gloyd	7	June 2-25	M-Th 8:00-12:00
Incarnate Word	Mary Ann Rosas	1	June 8-24	M-TH 8:30-12:00
Our Lady of Guadalupe Catholic School	Courtney Hill	8	June 8-25	M-TH 8:30-11:45
Our Lady of Mt. Carmel Catholic School	Maribel Mendoza	8	June 2-30	M-TH 8:00-1:30
Queen Of Peace Catholic School	April Pittman, Letty Mendoza	14	June 2-25	M-TH 8:00-12:00
Resurrection Catholic School	Socorro Perez, Mary Morrison, Angelina Farris	16	June 9-25	T,W, TH 8:00-1:00
St. Augustine Catholic School	Luisa Luviano, Yvette Escobar, Freida Tillman	21	June 2-25	M-TH 9:00-2:00
St. Christopher Catholic School	Ann Yates, Lauren Chevalier, Ogechi Offurum	23	June 1-25	M-TH 8:00-12:00
St. Francis of Assisi Catholic School	Jessica Marshall	4	June 8-26	M-F 8:30-11:30
St. Mary Montessori School	Charles Greene, Vivian Vanwright	9	June 8-30	M-TH 9:00-12:00
St. Peter the Apostle Catholic School	Geneva Quintanilla, Julie Cook-Murray	19	June 2-30	M-TH 8:00-12:00
St. Thomas More Catholic School	Karen Lopez	5	June 2-25	M-TH 9:00-12:00
St. Theresa Catholic School	Sharon Telfer	14	June 8-18	M-TH 9:00-11:30, 12:00-2:30
St. Pius X High School	Marge Harris, Sarah Bradshaw, Gary West,	28	June 8-26	M-F 8:00-1:30





School	Teachers	Students	Program Dates	Program hours
	Mildred Johnson, Trisha Dunn, Mike Dillon			
Yeshiva Torat Emet	Judy Simon, Risi Alexander, Darlene Schwartz,	12	June 15-30	M-TH varied hours
Torah Day School of Houston	Deborah Pearlman, Judy Simon, Jenny Susman	11	June 8-19	M-F 9:00-12:00
Beth Yeshurun	Amy Krost, Paula Singer	10	June 8-30	M-TH 12:00-4:00
Torah Girls Academy	Shira Buchwald	2	June 15-25	M-TH 10:15-11:45
Beren Academy	Colleen Erickson, Bonnie Blumberg	8	June 15-19	M-F 10:00-1:30
The Shlenker School			student book bags	
Our Redeemer Lutheran School	Ladeina Brush	2	June 1-30	M-F 9:00-12:00
Trinity Lutheran	Lisa Schneider, Lori Roesel, Alec Kemnitz	12	June 8-25	M-TH 8:00-12:00
Chinquapin Preparatory School			student book bags	



## **Appendix C**

### **Survey Results**

## Principal Survey

End of Program

2014-2015

	Strongly Agree		Agree		Disagree		Strongly Disagree	
	N	%	N	%	N	%	N	%
1. The needs of my students (or teachers) are being addressed to my satisfaction in consultation with Catapult Learning.	7	58%	5	42%	--	--	--	--
2. The teaching, training or other Catapult Learning services provided to my school are excellent.	6	50%	6	50%	--	--	--	--
3. Any issues I have had with Catapult Learning services have been addressed quickly and to my satisfaction.	10	83%	2	17%	--	--	--	--

How likely is it that you would recommend Catapult Learning to another principal or colleague?

Extremely Likely												Not Likely at All										Avg. Rating
10		9		8		7		6		5		4		3		2		1		0		
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
8	67	3	25	1	8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	10	

What is the primary reason for the score you just gave us? Please respond below.

- Catapult has provided services to students such as Stride Academy, Achieve math, and Achieve reading. This is also a great resource for the tutors to use and guide the students to success.
- Great people working the program at and with HISD
- Great service.
- I have enjoyed having this free service for the students that are in need
- I have seen great improvements this year. Last year I was unsatisfied. All staff is very friendly and easy to talk to.
- It is easy to work with Catapult Learning.
- Prompt and professional information and responses to any and all needs.
- Students learning needs are met. Thanks!
- The Catapult staff is readily available and answers all questions quickly and thoroughly. Catapult has worked great with my school to help implement the Title I program according to the needs of the students.

- The work you have done with our students is great. Next time I would love to begin using your company earlier in the year.
- This program provides much needed support to our small campus.

## Parent Survey

2014-2015

	Strongly Agree		Agree		Disagree		Strongly Disagree	
	N	%	N	%	N	%	N	%
1. The Catapult Learning program helped my child gain confidence.	91	55%	69	42%	5	3%	1	1%
2. I was satisfied with the information I received on my child's progress.	89	54%	68	41%	8	5%	1	1%
3. My child improved in reading (or math) since attending the Catapult Learning program.	97	59%	59	36%	6	4%	3	2%
4. My child enjoyed participating in the Catapult Learning program.	102	62%	55	34%	7	4%	--	--
5. Overall, I was satisfied with the Catapult Learning program.	102	61%	58	35%	5	3%	1	1%

*Please provide any comments or suggestions:*

- Would like to know about any other programs you offer.
- Ms. Lopez made it a fun experience for my son.
- Thank you!
- Progress report score can be more detailed.
- Catapult Learning program keep up the good work, thank you!
- My child loves the teachers after school. They are always willing to listen and care about my daughters!
- My child enjoyed the teachers. The computer program got long after a difficult day at school. I liked when the teachers worked 1 on 1 with my child
- Great teacher support! Happy to put my child in for the summer!
- Thank you for your time.
- My child loved trying to read. The extra time that he has been given has really been great for him. He always tells me what he did for work after each session. Thank you so much.
- I think Catapult Learning is a wonderful program.
- I saw the improvement that my son did. An excellent program. Thank you!
- I hope this program continues for more years to come it has really helped my daughter. Thank you!



- Thank you Mrs. Sutton!
- This was a great program and we have definitely seen improvements with our child. I hope it continues next year.
- My son enjoyed the time he had to with this person (Ms. Frances Vonk). We are very thankful for OLG and to Catapult Learning for the time and dedicaiton they gave my son. Thank you once again.
- Thank you.
- I am sorry but I was never aware of this program.
- Really enjoyed the extra help that was provided for my child. Thank you again.
- Gracias por apoyar a mi hijo Gerardo espero que lo sigan apoyando para que el pueda aprender mas.
- Allessandra has made a great improvement in reading. I'm very happy with the outcome. Thank you Ms. Perez, Ms. Morrison and Ms. Ferris for an outstanding job.
- I did not receive any infomration about my child's progress during her experience. But I love any additional individualized or small group sessions to reinforce her learning. I don't know why first grade teacher never made mention/recommend it as I know she would have benefitted. Thank you.
- I think she didn't enjoy it because a student would shout out that she scored high and disrupted her and others while they were working> Also it is during PE and she loves PE
- Was not sure of what was being taught in the Catapult Learning Program child still having problems with reading and comprehension as he did before he started the program.
- The Catapult Learning program can help the student improved their skills and gain more confidence.
- He interested to do his math now, thanks to the Catapult Learning program.
- The program helped our child adjust to a new school with a new curriculum. It helped our child catch up with the progress with other children in her class. I would recommend the program to other parents.
- We are very happy with our son's progress and I will recommend to everyone. I would love for my son to continue this program next year.
- I'm thankful for Catapult Learning so that my child doesn't get left behind my child has a chance to catch up
- I wish the program started earlier in the year. Ms. Hill does a great job with my son.
- Within the past two weeks my child is trying instead of refusing to do the assignment.
- Thanks!
- Excellent program! Thanks so much!
- Having my daughter attend this school was the best decision I coul've ever made. Keep up the good work!! Thank you for giving my daughter the academic confidence needed to score high in every class assignment.
- Need more communications between the teachers and parents about the students in the program.
- I believe my child strongly benefits from this program.
- I am very pleased with my child's attitude. Thanks for all your help.
- Mines enjoyed it real good.
- I saw amazing progress with my child while using this program!
- Mrs. Telfer does an excellent job with Antonio. She is very experienced and knowledgable. Antonio really enjoys working with Mrs. Telfer.

- Mrs. Telfer does a great job working with Franciola. The learning resource center is crucial and extremely important in ensuring children are in track and get the extra help they need.
- I loved the program.
- Nina showed a lot of improvement! She went down in math?
- Sophia still needs much improvement in reading and math.
- Esmerelda still needs much improvement in both reading and math.
- My son Meir loved Mrs. Simon and was happy to go to tutoring even though he had to go to school early.
- Ruth's reading and math skills improved more than I could have imagined.
- On a regular basis it would be nice to get updates and progress regarding goals set for child.
- Thanks
- She looked toward to going every week and gained a lot. She still needs more confidence.
- He learned a lot and is now catching up nicely to the class. He looked forward to going every week.
- The classes were too sporadic and too late in the day.
- Avrumi has made progress in math and reading. Thank you.
- I wish that the program was able to start earlier or at the beginning of the school year.
- Thank you for your hard work!
- Thank you for your hard work!
- Teacher was very helpful.
- I was happy with tutoring my child improved a lot.
- Thanks for the support.
- I was happy when they told me about tutoring because I thought she was going to improve, but she is the same.
- Thank you for your hard work!
- Thanks!
- Tutors should cater to the weakest point of a student.



## **Appendix D**

# **Parental Involvement Materials**

# Catapult Learning

Free parent  
Workshop

You are invited to a Title I  
Parent Workshop: Reading Tips

Refreshments  
provided!

**Please come and learn more about your child's Title I program**

**When:** Tuesday, March 24, 2015

**Where:** Queen of Peace Catholic School  
2320 Oakcliff  
Houston, TX 77023

**Time:** 5:00 pm

**Join us to learn more about:**

- Motivating your child to become a better reader
- Tips for reading aloud
- Nurturing growing readers
- Online curriculum- Stride Academy demo

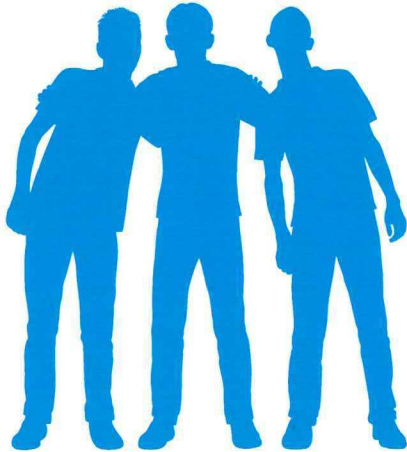




# Catapult Learning FAMILY NEWSLETTER

February 2015

## THE HELPFUL PARENT: Working With Others



If your children are skilled with shooting baskets, skipping rope or making a perfect scrambled egg, it is because they practiced. Working with others is another skill that improves with practice.

- Talk about what it means to be part of a team. Sometimes you have to wait your turn; sometimes you let a teammate go first.
- Chat about what it means to be a good winner and, just as important, how to lose graciously.
- Work on something interesting at home. Think about creating an art project together, or putting on a play. Everyone has a part and everyone's part is important.
- Make household chores fun by working together to sort laundry, dust the furniture and even empty the trash.

Working cooperatively with others to meet a shared goal inspires children to use all their resources to become more confident with solving problems and completing difficult tasks.

## READ TO RESEARCH: Groundhog Day

In Punxsutawney, Pennsylvania there is a groundhog named Punxsutawney Phil. In early February, he wakes up from his winter napping (hibernation) and pokes his head out of his hole in the ground. If he sees his shadow, the forecast is there will be six more weeks of winter, and Phil will burrow back into his hole. You can learn more about this tradition at [www.groundhog.org](http://www.groundhog.org)



## Groundhog Day Word Scramble

These ten scrambled words are about Groundhog Day, February 2.

One letter is given to you as a clue.

HNAREBITE	__ B _ _ _ _ _	WORBUR	_ _ _ _ O _
WNSO	S _ _ _	FSTCOERA	_ _ _ _ C _ _ _
PLHI	_ _ I _	RAEUYFRB	F _ _ _ _ _ _
SEANPLIVANYN	_ _ _ _ S _ _ _ _	HDUOGOGRN	_ _ _ _ _ _ _ G

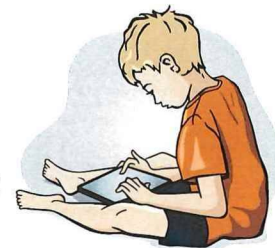
# Catapult Learning FAMILY NEWSLETTER

## BE A GREAT STUDENT: Six Steps for Test Success

1. Get a good night's sleep every school night. Scientists say the brain needs regular sleep to do the important work of being a student. That means going to bed at the same time each night, and waking up at the same time each morning.
2. Eat a healthy breakfast. A bowl of cereal is a better nutritional start to the day than a donut.
3. Did the teacher ask you to bring certain materials? Number two pencils? Scratch paper? Gather the material before you settle into your desk.
4. Breathe deeply. Tell yourself, "I may not know all the answers, but I will know a lot of them."
5. Listen to directions carefully. When you've thought about them for a moment, ask for help if you are not quite sure.
6. If you come to a challenging question, relax! Go to the next question. After answering the questions that are easier, you can spend time on the harder ones.

## APP FOR THAT!

Ranging from free to \$3.99 these apps are great for practicing important school skills and are easily downloaded from iTunes.



	MATH	READING
Grades 1-2	Busy Things	Kindergarten Reading Comprehension
	KimboKids	Kids Learning to Read Little reader
	Measurement HD	Easy Reader IHD
	Measure	Print Concepts
Grades 3-5	Operation Math	phonicsadv
	Find & Sum	twinklPhonics 4
	Subtraction Sardines	Phonics Tic-Tac-Toe
	3 Snakes	Word Bingo

## FAMILY BOOK CLUB

These books show how working together makes everyone happier, smarter and stronger. They are great to talk about before, during and after reading together.



**Fredrick** by Leo Lionni K-2

**Farmer Duck** by Martin Waddell K-2

**The Fourteenth Goldfish** by Jennifer L. Holm 3-5

**Nest** by Esther Ehrlich 3-5

**School of Fear** by Gitty Daneshavari 6-8

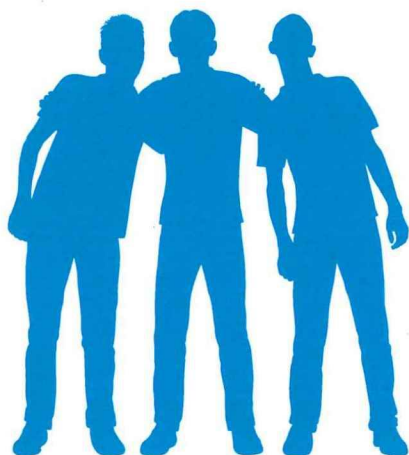
**This Book is Not Good For You**  
by Pseudonymous Bosch 6-10

HNUOGGGRN	HNAREBITE
RAEYFRB	WNSO
FEBRUARY	SNOW
FORECAST	PHIL
WORBUR	PENNSYLVANIA
BURROW	LIHP
SEANPLIVANYN	WNSO
GROUNDHOG	HIBERNATE

ANSWERS for Groundhog Day Scramble



### El padre que ayuda: trabajo conjunto



Si sus hijos tienen habilidad para lanzar pelotas a la canasta, saltar la soga o hacer un huevo revuelto perfecto, es porque practicaron. El trabajo conjunto es otra habilidad que mejora la práctica.

- Hable acerca de lo que significa formar parte de un equipo. Algunas veces debes esperar tu turno; algunas veces permites que un compañero de equipo sea el primero.
- Converse acerca de lo que significa ser un buen ganador y, tan importante como eso, cómo perder amablemente.
- Trabajen en algo interesante en casa. Piensen en crear un proyecto de arte juntos, o presentar una obra de teatro. Todos tienen un rol y el rol de cada uno es importante.
- Haga divertidas las tareas del hogar al organizar juntos la ropa para lavar, quitar el polvo de los muebles e incluso vaciar la basura.

Trabajar de forma colaborativa con otros para alcanzar un objetivo compartido inspira a los niños a usar todos sus recursos para ganar confianza en la resolución de problemas y en la realización de tareas difíciles.

### LEER PARA INVESTIGAR: DÍA DE LA MARMOTA

En Punxsutawney, Pennsylvania hay una marmota llamada Punxsutawney Phil. A principios de febrero, se despierta de su siesta invernal (hibernación) y asoma la cabeza fuera de su hoyo en la tierra. Si ve su sombra, el pronóstico indica que habrá seis semanas más de invierno, y Phil regresará a su madriguera. Puedes aprender más acerca de esta tradición en [www.groundhog.org](http://www.groundhog.org)



### Palabras revueltas del día de la marmota

Estas diez palabras revueltas hacen referencia al día de la marmota, que se celebra el 2 de febrero. Te damos una letra como pista.

RIRNHAEB	__ B _ _ _ _ _	RUMGAERDAI	_ _ _ _ _ R _
VINEE	N _ _ _ _	TPÓSIROCON	_ _ _ _ _ C _
PLHI	_ _ I _	EFEROBR	F _ _ _ _ _
SEANPLIVANYN	_ _ _ _ S _ _ _ _	AMAOTRM	_ _ _ _ _ A

### SÉ UN BUEN ESTUDIANTE: SEIS PASOS PARA TENER ÉXITO EN LOS EXÁMENES

1. Duerme bien todas las noches antes de ir a la escuela. Los científicos dicen que el cerebro necesita una determinada cantidad de horas de sueño habituales para realizar las tareas importantes de un estudiante. Eso significa acostarse a la misma hora cada noche y despertarse a la misma hora cada mañana.
2. Come un desayuno saludable. Un tazón de cereal es un mejor puntapié nutricional para el día que una dona.
3. ¿Te pidió la maestra que trajeras ciertos materiales? ¿Lápices número dos? ¿Papel borrador? Reúne los materiales antes de sentarte a tu escritorio.
4. Respira profundo. Dite a tí mismo, "quizá no sepa todas las respuestas, pero sabré muchas de ellas".
5. Escucha las instrucciones con atención. Después de pensar en ellas por un momento, pide ayuda si no estás seguro.
6. Si llegas a una pregunta desafiante, ¡relájate! Avanza a la próxima pregunta. Después de responder las preguntas más fáciles, puedes ocuparte de las más difíciles.



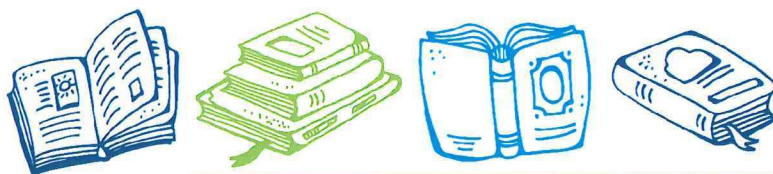
### ¡TENTU APLICACIÓN!

Estas aplicaciones, que se pueden adquirir desde gratis hasta por un valor de \$3.99, son excelentes para practicar habilidades escolares y se pueden descargar fácilmente de iTunes.

	MATEMÁTICAS	LECTURA
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### CLUB DEL LIBRO FAMILIAR

Estos libros muestran cómo trabajar de forma conjunta ayuda a que todos seamos más felices, más inteligentes y más fuertes. Son geniales para conversar antes, durante y después de leer juntos.



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AMAO TRM	MARMOTA
EFERO BR	FEBRERO
TPÓSIROCON	PRONÓSTICO
RUMGAERDAI	MADRIGUERA
SEANPLIVANYN	PENNSYLVANIA
LIHP	PHIL
VINEE	NIEVE
RIRNHAEB	HIBERNAR

**RESPUESTAS a las palabras revueltas  
del día de la marmota**